

1. Copyright Laws:

[http://www.educationworld.com/a\\_tech/tech/tech121.shtml](http://www.educationworld.com/a_tech/tech/tech121.shtml)

The screenshot shows the Education World website. The header features the logo 'education world' with the tagline 'connecting educators to what works'. There are navigation menus for 'Teachers', 'Administrators', 'Lesson Plans', 'Technology', 'Prof. Development', and 'More'. A 'LATEST NEWS' sidebar is on the left. The main content area displays an article titled 'Schools, the Internet, and Copyright Law' with a sub-headline: 'Except for the occasional plagiarized passage or unattributed reference in student research papers, most veteran K-12 educators have had little experience dealing with copyright issues in their classrooms. With the advent of the Internet, however, their need to know about copyright law and to understand its implications for such activities as Internet research, downloading programs and documents, creating class Web sites.' An image of a laptop with 'a Tech' on the screen is also visible.

This article was helpful because it was easy read. I did not have to decipher through laws or difficult vocabulary. This site also has a link to a 'Fair Use Educators Guide' which is a good reference. It is helpful that the site made suggestions for how a school district can address the problem of liability concerns. The article is not long in its entirety and the sections are also short.

<http://www.facultyfocus.com/articles/distance-learning/copyright-and-fair-use-issues-in-online-education/>

The screenshot shows the Faculty Focus website. The header includes navigation links: 'HOME', 'WHITE PAPERS', 'PROFESSIONAL DEVELOPMENT', 'NEWSLETTERS', 'CONFERENCES', and 'ABOUT US'. The main title is 'FACULTY FOCUS' with the subtitle 'HIGHER ED TEACHING STRATEGIES FROM MAGNA PUBLICATIONS'. A search bar is present. The article title is 'Copyright and Fair Use Issues in Online Education' by Magna Publications in Distance Learning Administration. The article text discusses legal issues in online education. A photo of a man with glasses is included. A sidebar on the right has a 'SIGN UP FOR OUR FREE NEWSLETTER!' form and a 'Everybody Present: Mind' banner.

'Copyright issues' is a somewhat broad term. This website breaks it into three subparts that schools must look out for. For some, it may not be easy to understand exactly how infringement may take place. It is helpful that this site gives a scenario as an example. Copyright issues are mostly online but this site gives advice for both online and face-to-face concerns.

## 2. Plagiarism in School Settings

<http://wpacouncil.org/positions/WPAplagiarism.pdf>

The screenshot shows the website for the Council of Writing Program Administrators. The header includes the WPA logo and the site name. A navigation menu contains links for Home, About, Journal, Membership, Resources, Events, Support, and Login/Register. A sidebar on the left has a search bar and a 'View Cart' link, followed by a 'News & Announcements' section with several article titles. The main content area displays the article title 'Defining and Avoiding Plagiarism: The WPA Statement on Best Practices' with a breadcrumb trail: Home » Resources » Statements & Resolutions » Defining and Avoiding Plagiarism: The WPA Statement on Best Practices. Below the title is a link to 'Download a PDF version of this document.' The article text begins with 'Plagiarism has always concerned teachers and administrators, who want students' work to represent their own efforts and to reflect the outcomes of their learning. However, with the advent of the internet and easy access to almost limitless written material on every conceivable topic, suspicion of student plagiarism has begun to affect teachers at all levels, at times diverting them from the work of developing students' writing, reading, and critical thinking abilities.' It then continues to discuss the statement's purpose and provides a link to 'What is Plagiarism?'.

This article made an interesting point about the distinction of plagiarism. It is important for students to understand that you cannot use someone else's exact words. It is equally important, however, that they understand you can't just mix the words around because that is still taking credit for the author's original idea. Another helpful piece to this site is that it gives insight to why students decide to plagiarize their work. Knowing this as an educator can help reduce the likelihood of it happen in the classroom.

<http://www.plagiarism.org/resources/facts-and-stats/>

The screenshot shows the homepage of plagiarism.org. The navigation bar includes links for PLAGIARISM 101, CITING SOURCES, ASK THE EXPERTS, RESOURCES, and CHECK FOR PLAGIARISM. The main heading is 'plagiarism.org'. Below this is a 'FACTS & STATS' section with a sub-heading 'ACADEMIC INTEGRITY IN HIGH SCHOOL:'. The text states: 'The Josephson Institute Center for Youth Ethics surveyed 43,000 high school students in public and private schools and found that:'. A bulleted list follows: '59% of high school students admitted cheating on a test during the last year. 34% self-reported doing it more than two times.' and 'One out of three high school students admitted that they used the internet to plagiarize an assignment.' Below this is a link to 'For more survey results from the "2010 Report Card on the Ethics of American Youth," see http://charactercounts.org/programs/reportcard/2010/installment02\_report-card\_honesty-integrity.html'. At the bottom, it mentions 'In a survey of 24,000 students at 70 high schools, Donald McCabe (Rutgers University) found that 64 percent of students'.

I like that this website has included statistics. People may know that plagiarism happens, but it really puts it in perspective to see the numbers of the situation. My screenshot is of the resources tab, which is where the statistics are. This site has other tabs that are helpful and could even be given to students to help them understand plagiarism. It defines it, gives different types/examples, and has advice for prevention.

### 3. Distance Education in K12

<http://www.teach-nology.com/tutorials/distlearnk12/>

The screenshot shows the homepage of teach-nology.com. At the top is the logo and the tagline "The Online Teacher Resource". Below is a search bar and a navigation menu with links for Worksheets, Lesson Plans, Rubrics, Teacher Resources, Printables, Subjects, Tools, Tips, Memberships, and Home. The main content area features a sidebar with "Teacher Helpers" (Articles, Catalog, Dictionary, Forum, Newsletter, Timesavers, Web Sites, Tips, Poll) and an "Email Newsletter" sign-up. The main content includes a featured article "Lesson Plans and Teacher Timesavers" with a "View Collection" link, a "Need Tons of New Worksheets?" section with "View Now..." link, and a "What's All the Hype?" section discussing the "Digital Revolution" in education.

I can't decide if I am a fan of distance learning. It is interesting that it can reduce costs of traditional education by almost 40% in about 5 years. It is amazing in itself that you could be anywhere and teach anytime. Even better, though is how it could help schools in low income areas with problems such as limited staffing. When speaking specifically about distance learning and its effectiveness at the K-12 level, I agree with this site that it will not be more effective than a traditional teacher in the classroom. The technology and methods can continue to update but a physical teacher is necessary in my opinion.

<http://www.utexas.edu/cee/k12.shtml>

The screenshot shows the website for the University of Texas at Austin's Continuing & Extended Education department. The header includes the university name and navigation links. The main content area is titled "K-12 Courses and Programs" and lists various educational options such as Examination for Acceleration, Credit by Examination, Asynchronous courses, High school distance education courses, Dual credit, GED testing and scoring, UT High School Diploma Program, Algebra Across the Wire Program, University Charter School, and Migrant Student Graduation Enhancement Program. There is also a section for "High School Programs" with three numbered options.

This website is mainly for college credit and dual credit classes. However, it does mention online programs for high school students. The site is set up like a university website. It has a section for the Online High School. Here it gives information about graduation requirements, admission, costs, and different programs. This is more ideal than taking only a few classes over something like skype. This kind of school would be good for students who have unfortunate home lives and need to either work or take care of their family. This would ensure they did not hinder their education in the process of growing up.

#### 4. Digital Citizenship

<http://techlearning.com/default.aspx?tabid=100&entryid=7409>

The screenshot shows the Tech Learning website header with navigation links for NEWS, EVENTS, RESOURCES, MAGAZINE, and SCHOOLCIO.COM. A search bar is located on the right. The main article title is "Digital Citizenship Education: Over 20 Essential Resources, Part 1" with a date of 4/17/2014 12:00:00 AM. The author is Michael Gorman. There are social media sharing buttons for Like, Tweet, and Share. A "TWEETS" button is visible below the article. Two promotional banners for Tech Learning subscriptions are present: one at the top right and one on the right side of the article.

This website is helpful because it is a collection of resources for educators to use in the classroom. There are sources from educational sites such as PBS. There are also sources for posters, videos, and games that teachers can use in addition to lesson plans. This site is easy to use and has interesting pieces to incorporate and make learning fun while being responsible.

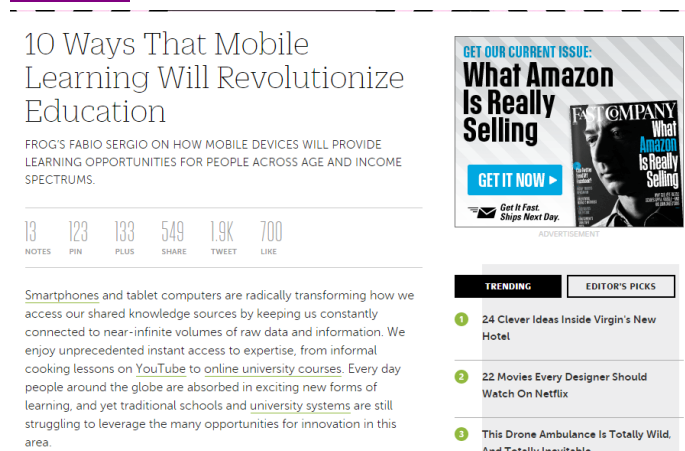
<http://www.iste.org/docs/excerpts/DIGCI2-excerpt.pdf>

The excerpt is titled "Excerpted from Digital Citizenship in Schools Second Edition" by Mike Ribble. It discusses the importance of teaching digital citizenship to students in a digital world. The text states: "Each day the world is becoming increasingly digital/ Your students begin to use more and more technology devices at home and in the classroom. But, are they prepared to be good digital citizens? Just as you teach your students the rules of society, it is imperative that you teach them the rules of the digital world, and how to be safe and responsible with technology. Mike Ribble shows you how in, *Digital Citizenship in Schools, Second Edition*." It also mentions that Chapter 2 provides an introduction to the nine elements of digital citizenship, each defined, explained, and followed by examples of appropriate and inappropriate use.

This is very long but also resourceful. Like the copyright site, this excerpt goes into more detail with digital citizenship. It talks about the different elements of digital citizenship. This would be helpful for teachers to go through and read before teaching their students about it. It will give them a better idea of just what it is. It also goes into the legal issues involved.

5. Mobile Learning (Cell phones & Tablets)

<http://www.fastcodesign.com/1669896/10-ways-that-mobile-learning-will-revolutionize-education>



I enjoy this site because it is very optimistic about the future of mobile learning. It talks about how it is important and will change education. This site puts into perspective just how much of an impact mobile devices have had on education already. Students can begin to learn earlier and continue learning past high school with much more ease. It would be beneficial to read this article to fully understand just how much mobile learning will change the way things are traditionally considered.

<http://www.brookings.edu/research/papers/2013/09/17-mobile-learning-education-engaging-students-west>



This article also believes in the transformation of the education system with mobile learning. I like that it begins discussing how important mobile technology is today. It is now a necessity for many schools and careers. I like the input of how mobile technology is very useful for teachers, parents, and students to always stay connected with one another. It also makes a good point of how younger age students love their mobile devices and already use them constantly so it could really enhance the learning experience.

## 6. Acceptable Use Policy

<http://www.ena.com/aup/>

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Education Networks of America  
Making the process of reaching and using valuable information as easy and reliable as turning on the lights.

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### Acceptable Use Policy

All Users of ENA's Services are bound by and must comply with this Acceptable Use Policy ("AUP"). Account Holders are additionally responsible for ensuring that Users who access the Services through the Account Holder's account are aware of and comply with this AUP.

**Definitions**

"Account Holder" means an entity or individual who has established an account for ENA Services.

"AUP" means this Acceptable Use Policy, as it may be amended from time to time as described below.

"ENA" means Education Networks of America, Inc. together with any of its subsidiaries, parent companies, trade names or affiliates.

"Services" means the internet access, e-mail, hosting, collocation, or any other services provided to you by ENA through which you have access to or utilize any network operated by or on behalf of ENA.

**Latest News**

27 January 2015  
[HTTPS Websites and ENA WebSafe Prime](#)

This blog was co-authored by ENA Manager of Product Management Terry Gullyard and ENA Manager of Systems Engineering David Mabry. You may have noticed that more and more websites are transitioning to HTTPS, which means that they are using the SSL protocol to encrypt the connection between the end user and the web server. Google, [...]

22 January 2015  
[Multisync Accredited for the 2015 F...](#)

This site lists many different definitions of words used when describing the AUP. It also explains in great detail what it exists to accomplish. This is helpful because I don't think many people really know what it is. The site's use of bold faced words makes it easy to navigate. Also, the topics are separated out so you can go through and see what all is involved or read more into it.

<http://www.isafe.org/imgs/pdf/education/AUPs.pdf>

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### Acceptable Use Policies

#### WHY Do Schools Need AUPs?

The Internet can be a powerful tool for use in an education setting. Instant access to Internet has its dangers. There are sites on everything from free online predators, cyber frogs to the daily weather sites allows for creative lesson planning. As a resource for teachers it is astonishing. Lesson plans by subject area, reproducible worksheets, and online activities at a click of a button are all available. Obviously, students also have a vast resource in the Internet—they can develop their computer skills, take online field trips, do research, or correspond.

However, with the positives come the negatives. There are online predators, cyber harassment and bullying to worry about. Not to mention the sites that can be objectionable for racial, sexist, political, sexual, or other reasons.

Moreover, there are sites that are simply people's opinions presented as fact, something many students don't understand. Additionally, most people do not realize that the Internet is an international linking of networks that is impossible to censor. Thus

ing up in the computer age often have the skills and means to bypass such software. Additionally, many educators find filtering and blocking annoying as educationally legitimate sites are often blocked due to image or text content.

Instead of banning or blocking, many schools are turning to another method—that of proactive education. By teaching students responsible behavior, asking them to sign an agreement, and providing written descriptions of the consequences for wrongful action.

This site also gives a good definition of what an AUP is. It goes into more detail about why schools need them. This is good for the educator to understand how it works and what the point in it is. This would be helpful for students as well to get an idea. There is also advice on how to create or design an AUP. It lays out what purposes the schools AUP should have. This is excellent for the educators or school board to read when designing the AUP.